

Neurological Questionnaire- (Child)

Patient Name _____ **SS#** _____

Mother's Name _____ **Father's Name** _____

Are parents ___ **married** ___ **separated/divorced** ___ **deceased** _____

Who lives in the home: ___ **Mom** ___ **Dad** ___ **Step parent** ___ **Siblings** ___ **Other** _____

Address _____ **City/State/Zip** _____

Home Phone _____ **Cell Phone** _____ **Date of Birth** _____

Sex M F **Age** _____ **Email Address** _____

How did you hear about our clinic? _____

Primary health challenge: _____ **Severity 0-10** _____

Secondary challenge (if any) _____ **Severity 0-10** _____

Medications/ Supplements: _____

Please rate the following 0-10 (0 = not at all 10 = worst you can imagine)

- | | | | |
|-----------------|-----------------------|--------------------------|-----------------------|
| ___ Anxiety | ___ Learning Disorder | ___ Poor Concentration | ___ Insomnia (staying |
| ___ Depression | ___ Unable to Focus | ___ Obsessive Behavior | asleep) |
| ___ ADD / ADHD | ___ Memory Problems | ___ Insomnia (getting to | ___ Difficulty using |
| ___ Fatigue | ___ Headaches | sleep) | body parts |
| ___ Mood Swings | ___ Ringing in Ears | | |
| ___ Anger | | | |

Do you have family members with any of the above difficulties? Yes ___ N ___ If so, who? _____

Have you had a seizure at any time? Yes ___ No ___ If so, when? _____

Are your eyes sensitive to light? Yes ___ No ___

Have you had any head injuries (diagnosed or undiagnosed?) Yes ___ No ___

If yes, please explain _____

How many Auto Accidents have you been in? (fender benders count) _____

Please list any other accidents or falls _____

Please list any surgeries _____

What specific behaviors do you hope to see improve or be eliminated? _____

1. Is there a family history of (if so, who)?
 - a. Any psychiatric conditions? _____
 - b. Any autism spectrum conditions? _____
 - c. Any diagnosed autoimmune conditions? _____
 - d. Any known genetic conditions? _____

2. How was Mom's pre pregnant health? _____
 - a. Miscarriages? _____
 - b. Fertility Treatments? _____
 - c. Health of other children? _____
 - d. Physical Abuse? _____
 - e. Major Illnesses? _____
 - f. Known Autoimmune Conditions (Rheumatoid Arthritis, Lupus, MS, Hashimoto's)? _____
 - g. Toxin Exposure to:

| | | |
|-------------|---------|--------|
| Molds | ___ Yes | ___ No |
| Pesticides | ___ Yes | ___ No |
| Dental Work | ___ Yes | ___ No |
 - h. Known Infections

| | | | | | |
|-------|-----|-----------|-----|----------|-----|
| Yeast | ___ | Bacterial | ___ | Parasite | ___ |
|-------|-----|-----------|-----|----------|-----|

- Drink alcohol ___ Yes ___ No
 Drink coffee ___ Yes ___ No
 Smoke tobacco ___ Yes ___ No
 Take Progesterone ___ Yes ___ No
 Take prenatal vitamins ___ Yes ___ No
 Take antibiotics ___ Yes ___ No
 Take other drugs ___ Yes ___ No
 Excessive vomiting, nausea (more than 3 weeks) ___ Yes ___ No
 Have a viral infection ___ Yes ___ No
 Have bleeding ___ Yes ___ No
 Group B strep infection ___ Yes ___ No

3. Birth

- a. During the child's delivery, were forceps or suction used? _____
 b. Was birth by C-Section? _____
 c. Was labor induced? _____
 d. Did Mother have an epidural? _____
 e. What was child's APGAR score? _____

4. Infancy

- a. Was child exposed to mold? _____
 b. Was house treated with pesticides? _____
 c. Was the house painted, either inside or outside? _____

5. Motor Development

At what age did your child do the following?

- Sit up _____ Crawl _____ Pull to Stand _____ Walk Alone _____
 Potty-trained _____ Dry at Night _____ First Words ("mama", "dada" etc.) _____
 Speak clearly _____ Lost language (if applicable) _____
 Lost eye contact (if applicable) _____

Did your child display any "cute" behaviors when learning to crawl or walk? (for example, dragging on leg, or crawling on all fours with rear end up in air) _____

- Was child breast-fed? _____ How long? _____
 Bottle-fed? _____ Was formula Soy-based _____ Casein (Milk)-based? _____
 Did baby have any reactions to the formula? If so, describe _____
 At what age was cow's milk introduced? _____
 At what age was rice introduced? _____ Wheat and other grains introduced at what age? _____

6. Early Childhood

- a. Number of earaches in the first two years _____
 b. Number of other infections in the first two years _____
 c. Number of times you had antibiotics in the first two years of life _____
 d. Number of courses of prophylactic antibiotics in the first two years of life _____
 e. First antibiotic at? _____
 f. First illness at? _____
 g. Has your child been vaccinated? _____
 If so, did they have any of the following after the vaccines? Diarrhea ___ Crying ___
 Swelling at injection site? ___ Seizure ___ Fever ___ Irritable ___

7. Current Diet

- a. Does your child refuse to eat particular textures, temperatures, or certain kinds of food? (If so, describe) _____
 b. Does your child eat a lot of or crave any of the following?
 Sweets (cookies, candy, sugar) _____
 Dairy products (milk, cheese, ice cream) _____

Breads, pasta, potatoes, chips _____
Sweet drinks (Gatorade, Powerade, Capri Sun, Sunny-D, Soda, Fruit juices) _____
Salty Foods _____

c. Does your child eat only 2-4 kinds of foods daily? _____

8. Gastrointestinal Issues

a. Does your child suffer from any of the following?

Constipation _____

Diarrhea _____

Bloating _____

Dark circle under eyes _____

Do the child's symptoms/behaviors get worse in the following weather?

Damp _____ hot _____ misty _____ moldy _____ musty _____

Does the child wake at night laughing or giggling _____

Child puts pressure on stomach (with hands or by laying over couch arms etc) _____

Please check which of the following applies to your child

Miss the gist of a story or last to get a joke

Tend to write very small

Very good at finding mistakes

Difficulty remaining seated when expected

Difficulty remembering where things are

Good memory for directions

Difficulty understanding body language

Act compulsively

Difficulty with word problems

Difficulty following through or finishing things

Good reading comprehension

Hyperactive-move excessively

Blurts out thoughts and answers to questions

Able to predict what others will do

Fearful and anxious

Trouble sustaining attention in routine situations

Understand the "big picture" of words/phrases

Appropriate social behavior and responses

Able to focus

Easily distracted by ordinary insignificant things

Able to speak without sounding monotone

Able to cry or be spontaneous

Irregular heartbeat (fast or slow)

Difficulty changing set behavior

Tend to lose focus on visual tasks

Start things, but don't finish

Empathetic-sensitive to others feelings

Lost in thought, unreachable, zoned-out

Eye contact poor, not as expected

Reacts well to new circumstances

Speech sounds monotone

Appropriate social behavior

Adopts complicated rituals

Collects particular things

Corrects imperfections

Draws only certain things

Fixated on one topic

Lines up objects precisely

Lines things in neat rows

Repeats old phrases, sentences

Play is repetitive, very predictable

Upset if things change

Insists on what is wanted

Likes looking at fans

Likes flickering lights

Tend to write very large

Difficulty seeing patterns

Draws accurate pictures

Difficulty with geometry /algebra

Unusually good memory

Upset if things change

Upset if things aren't "right"

Silly inappropriate laughing/giggling

Watches television for a **long** time

Plays computer for a **long** time

Difficulty modeling someone's behavior, but if told how to do something, can do it

Difficulty reading

Fatigue while reading

Appears to be depressed

Stumbles over words (gets worse with fatigue)

Difficulty making decisions, judgments

Uses one word for another

Irregular hear rhythm (skipped beats, fluttering)

Penmanship gets worse as continues to write

Teeth grinding

Tics

Complains of muscle cramps

Restless legs

Tremors / Shakiness

Bites of chews fingers

Bites wrist or back of hands or arms
 Obsessive thoughts
 Gets stuck on a behavior
 Gets song stuck in head
 Panic attacks
 Poor handwriting
 Low motivation
 Excessive motivation
 Quick startle reflex
 Persistent phobias
 Easily embarrassed
 Easily sweats
 Hot or cold flashes/hot or cold hands
 Feelings of nervousness or anxiety
 Heart pounding, rapid heart rate, chest pain
 Trouble breathing or feelings of being smothered
 Avoidance of public places from fear of anxiety
 Periods of nausea and stomach upset
 Tendency to predict the worst
 Fear of being judged or scrutinized
 Excessive worrying about what others think
 Tendency to freeze in anxiety provoking situations
 Feelings of sadness
 Moodiness
 Negativity
 Low energy
 Irritability
 Suicidal Feelings
 Low self esteem
 Forgetfulness
 Face, lip movements or noises
 Feelings of hopelessness or powerlessness
 Feeling dissatisfied or bored
 Excessive guilt
 Crying easily
 Lowered interest in things considered fun
 Appetite changes
 Very sensitive to smells and odors

Poor sense of smell
 Mild paranoia
 Memory problems
 Periods of forgetfulness
 Spaciness or confusion
 Periods of panic
 Frequent misinterpretation of comments as negative, when they are not
 Auditory or visual hallucinations
 Sudden fear, anger or sexual feelings
 History of family violence or explosiveness
 Short fuse or periods of extreme irritability
 Periods of rage without provocation
 Dark thoughts, thoughts of homicide or suicide
 Preoccupation with moral or religious ideas
 Reading comprehension problems
 Irritability that tends to build and then explode
 Ringing in ears
 Letters seen backwards
 Difficulty counting, calculating
 Child has difficulty understanding how he/she feels
 Without looking, have difficulty knowing "where" in space foot or hand is
 Report odd sensations (bugs crawling, tingling, burning, etc)
 Get claustrophobic, tunnel vision, or feeling that the world is closing in
 Have difficulty understanding how others feel
 Get surprised by things coming from the left side (more than from opposite side)
 Difficulty with spatial skills
 Difficulty with word problems in math
 Difficulty getting dressed
 Difficulty reading people's facial expressions

Difficulty interpreting emotional content of a verbal conversation
 Confusion between left and right
 Speech is slurred
 Movement does not look coordinated
 Trips
 Falls or gets hurt when running or climbing
 Knocks things over when reaching
 Has trouble maintaining balance
 Drops things
 Fearful of harmless objects
 Fearful of unusual events
 Unaware of danger
 Unaware of self as a person
 Very sensitive to pain
 Climbs to high places
 Likes to be held upside down
 Likes to be swung in air
 Whirls self like a top
 Toe Walking
 Bothered by certain sounds
 Hearing loss
 Likes certain sounds
 Sensitive to loud noise
 Sounds seem painful
 Covers ears with hands
 Likes to make loud noises with voice
 Bothered by bright lights
 Blinking
 Examines by smell sniffs things
 Licks things, puts things in mouth
 Examines things by sight
 Light is "calming"
 Fails to blink at bright light
 Daytime sleepiness
 Sleeps less than normally expected
 Sleeps more than normally expected

In order to serve you better, please check which of the following is most accurate:

1. This is the first place we have come seeking treatment for our child.
2. Our child is currently under care, but we are not satisfied with the results and looking to make a change.
3. We are just curious about brain mapping and want to see what the results look like.

In the space below, please give us a little background on your child. Things such as:

A brief summary of what treatments you have tried and how they have worked

Your major concerns

Treatment Goals

Anything important we should know